



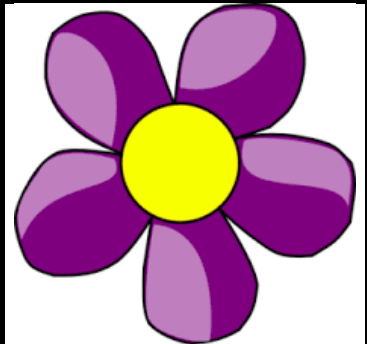
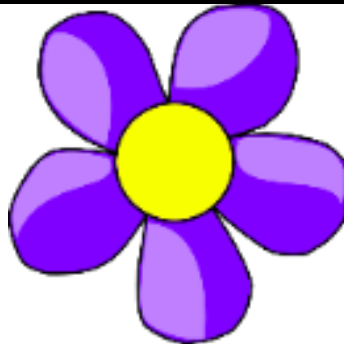
# Curriculum Newsletter

## Years 5 & 6

### Summer Term

## Indigo -Violet class

**Class teacher:  
Mrs Jenny Dean**



### Message from class teacher...

Dear Parents, Carers and Children of Indigo-Violet,

I cannot believe that we are already in the Summer term! This academic year appears to have gone in a blink! We have two relatively short half terms - Summer 1 is 6 weeks (with a short first week and an extra Bank Holiday Monday!) and Summer 2 is 7 weeks ... so we have a lot to do in the 13 weeks that we have left!

This half term, to commemorate Queen Elizabeth II's upcoming Platinum Jubilee, our History focus will be about Queen Elizabeth II – there will be a mug competition, an artwork tea towel memorabilia piece (optional purchase), and much more!

Hopefully, we anticipate also fitting in an educational visit/workshop in addition to all of the other whole school fun activities that have already been arranged! Watch out for more news!

This half term is also Year 6 SATs weeks. The children have been working really hard and I am so pleased with the progress that they have made since September. Their confidence and resilience have certainly been a notable improvement and this will serve them well in a couple of weeks.

### Miss Lauren Seeley

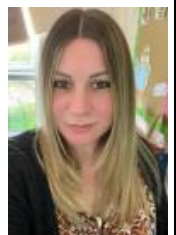
We are very excited to welcome Miss Lauren Seeley, who will be joining Dr Walker's C of E Primary School on 25th April, as part of the permanent teaching staff.

Miss Seeley is a very experienced teacher in both EYFS and Key Stage 1 and holds both an EYFS Teaching Qualification and QTS.

She will be joining Miss Adams to team-teach years 1 and 2 in helping our pupils to achieve well and close the attainment gap.

### Year 6 SATs







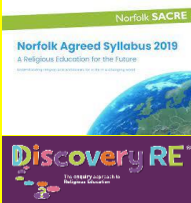






Year 6 pupils will complete their SATs the week beginning 9 May. It is crucial that your child attends school that week.







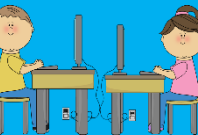








Please also remind your child that this is NOT something that they should be anxious about – they have been working tirelessly all year to showcase their skills, learning and knowledge and this is just the formal process to demonstrate them!

Monday, 9 <sup>th</sup> May	English grammar, punctuation and spelling: • Paper 1: questions • Paper 2: spelling
Tuesday, 10 <sup>th</sup> May	English reading
Wednesday, 11 <sup>th</sup> May	Mathematics: • Paper 1: arithmetic • Paper 2: reasoning
Thursday, 12 <sup>th</sup> May	Mathematics Paper 3: reasoning

**Topic coverage**

<p><b>ENGLISH</b></p> 		<ul style="list-style-type: none"> <li>• Whole school writing projects focussing on: <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Conjunctions</li> <li>• Openers</li> <li>• Punctuation</li> </ul> </li> </ul>	
<p><b>MATHS</b></p> 		Revision Menu A Revision Menu B Top-up Revision Menu Decimals, Addition and Subtraction Number properties and Multiplication Division, Fractions and Percentages <i>Measures, Shape, Data</i>	
<p><b>SCIENCE</b></p> 		Light: Theatre Lighting Technicians	Revision Block A: Medical Manoeuvres
<p><b>RELIGIOUS EDUCATION</b></p> 		<p><i>Sikhism</i> Prayer and Worship</p>	<p><i>Christianity</i> Beliefs and Practices</p>
<p><i>What is the best way for a Sikh to show commitment to God?</i></p>		<p><i>What is the best way for a Christian to show commitment to God?</i></p>	
<p><b>GEOGRAPHY</b></p> 			Contrasting places
<p><b>HISTORY</b></p> 		Local History / Significant person Queen Elizabeth II	
<p><b>ART &amp; DESIGN /</b></p> 		Art & Design – PPA Unit 6b Pop Art	
<p><b>DESIGN &amp; TECHNOLOGY</b></p>			<p><b>Food Tech - Super Seasonal Cooking</b></p>

		<p style="text-align: center;"><b>Food D&amp;T:</b> International food</p>	
<p style="text-align: center;"><b>MUSIC</b></p> 		<p><i><b>Dancing in the Street (Martha and The Vandellas – A Motown song from the 1960's)</b></i></p>	<p style="text-align: center;"><i><b>Reflect, Rewind and Replay</b></i></p>
<p style="text-align: center;"><b>PHYSICAL EDUCATION (PE)</b></p> <p style="text-align: center;">Including <b>SWIMMING</b></p> 		<p style="text-align: center;"><b>Athletics</b> – running, jumping, throwing <b>Team Games</b> – striking and fielding: Rounders and Cricket</p>	
<p style="text-align: center;"><b>COMPUTING</b></p> 		<p style="text-align: center;"><i><b>Communication</b></i> - Sharing experiences and opinions.</p>	<p style="text-align: center;"><i><b>Productivity</b></i> - Creating a virtual space.</p>
<p style="text-align: center;"><b>FOREIGN LANGUAGE (French)</b></p> 		<p style="text-align: center;">Clothes (I)</p>	<p style="text-align: center;">At School (P)</p>
<p style="text-align: center;"><b>PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE)</b></p> <p style="text-align: center;"><b>RELATIONSHIP AND SEX EDUCATION AND HEALTH EDUCATION (RSHE)</b></p> <p style="text-align: center;">SOCIAL EMOTIONAL</p> 	 	<p style="text-align: center;"><i><b>Lifestyle</b></i> Junk food Nutritional values</p> <p style="text-align: center;"><i><b>Life prep</b></i> The organisation of life You get out what you put into life</p>	<p style="text-align: center;"><i><b>Lifestyle</b></i> The human body</p> <p style="text-align: center;"><i><b>Sex education:</b></i> My amazing body My body changes</p> <p style="text-align: center;"><i><b>Relationships (G&amp;M )</b></i> Relationships and Marriage</p>

**Topic based project this half term (SUMMER 1)**  
**HOMEWORK TO BE HANDED IN ON MONDAY 23<sup>rd</sup> MAY 2022.**

**History topic based project Summer 1**

**Complete research on Queen Elizabeth II.**

Either create a PowerPoint and email it to the school office [office@fyfieldwalkers.essex.sch.uk](mailto:office@fyfieldwalkers.essex.sch.uk)

marked for Mrs Dean's attention or split an A4 page into four sections

Use the following headings:

1. Portrait of Queen Elizabeth II. Background information
2. Interesting facts about the Queen's reign
3. Impact the Queen has had
4. Other facts

**Science topic based project Summer 1**

You may like to try making a shadow puppet theatre using a cardboard box, greaseproof paper, a lamp and some simple characters cut out of card.

*Ask a responsible adult to help cut out the hole for the translucent screen for shadows to be cast onto.*

[www.carlemuseum.org/blogs/making-art/copy-paper-box-shadow-puppet-theater](http://www.carlemuseum.org/blogs/making-art/copy-paper-box-shadow-puppet-theater)



**Topic based project this half term (SUMMER 2)**  
**HOMEWORK TO BE HANDED IN ON MONDAY 11<sup>th</sup> JULY 2022.**

**Geography topic based project Summer 2**

Think of the features and attractions of our local town/village that a visiting tourist might enjoy experiencing. You need to write a piece of persuasive writing encouraging people to visit the place. Think about what people of different ages (adults, teenagers, young children) might enjoy. Use carefully selected adjectives and real information about the town/village in your piece of writing.

Pick a country that you have visited before and enjoyed (or you can pick England). Write an acrostic poem about this country. You need to try to line each line to the country you have chosen as best you can! Illustrate your poem if you want to.

Think of our local town/village. It could be an entire place or maybe one specific sight or something in the local area that you enjoy. Design a persuasive poster to encourage other people to visit it. Remember to make it eye catching and colourful and say why it is so amazing. Try to think of a snappy slogan to go on your poster to make it especially memorable.

You have just found out that the council is planning to build a road through the fields behind your house. As well as the fact you have always enjoyed playing there, you feel they provide a vital space for the community. Write a persuasive letter to the council expressing your views about these ideas and asking them to reconsider the plans. Remember to include facts to support your case, rhetorical questions and emotive language.

Get creative...



Build your village/town. You can use any material e.g. cardboard, playdough etc. Be as creative as you want to be!

**Statutory Assessment**


- 9-12 May Schools administer the KS2 tests (Year 6)
- 6-28 June Local Authority undertakes external moderation of KS2 English writing Teacher Assessment.

**Please continue to use the revision aid booklets provided and the websites available**




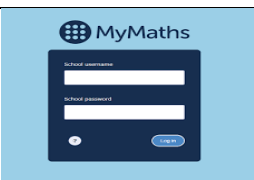
- Arithmetic practise: <https://www.j2e.com/j2blast>

- Times Tables practise: <https://www.j2e.com/j2blast>
- Spelling practise (by phase/Year Group - use the sliding tool): <https://www.j2e.com/j2blast>
- Dr Walker's School Website: <https://www.fyfielddrwalkersprimary.co.uk/sats-revision/>
- MyMaths: <https://login.mymaths.co.uk/login>

### Big Questions this term

	Year 5	Year 6
	<ul style="list-style-type: none"> <li>• Is it worse to fail at something or never have attempted it?</li> <li>• Is it more important to be respected or liked?</li> <li>• If you could choose just one thing to change about the world, what would it be?</li> <li>• What is intelligence?</li> <li>• Can you have a friend that you don't really like?</li> <li>• Can a baby commit a crime?</li> <li>• Is childhood the best time of our lives?</li> <li>• Does the way we look affect the way we behave?</li> <li>• Which would be worse a world without love or a world full of hate?</li> <li>• You can invite three celebrities for dinner. Who would it be and why?</li> <li>• How do you know things exist when you cannot see them – the wind, the soul etc.</li> <li>• Is there such a thing as a 'just' crime?</li> <li>• Would you rather be remembered for all the wrong reasons or forgotten?</li> </ul>	<ul style="list-style-type: none"> <li>• What are the three most important things in life? Why?</li> <li>• Does having more things make us happier?</li> <li>• Why do people commit crimes?</li> <li>• Do you think chores should be compulsory?</li> <li>• What are your ambitions?</li> <li>• When did time begin?</li> <li>• Are our shadows part of us?</li> <li>• Would life be better without mobile phones?</li> <li>• Should you feel guilty for something you haven't done?</li> <li>• What are the most important things in life? Why?</li> <li>• Does competition make us better?</li> <li>• Are wars inevitable?</li> <li>• Can we save the planet?</li> </ul>

### Homework

<p style="text-align: center;"><b>Daily reading</b></p>  <table border="1" data-bbox="103 1444 518 1646"> <thead> <tr> <th>Child A</th> <th>Child B</th> <th>Child C</th> </tr> </thead> <tbody> <tr> <td>20 minutes additional reading at home everyday</td> <td>5 minutes additional reading at home per day</td> <td>1 minute additional reading at home per day</td> </tr> <tr> <td>60 hours per school year</td> <td>15 hours per school year</td> <td>3 hours per school year</td> </tr> <tr> <td>1,800,000 words per school year (one million, eight hundred thousand words)</td> <td>282,000 words per school year (two hundred and eighty two thousand words)</td> <td>8000 words per school year (eight thousand words)</td> </tr> <tr> <td>By the end of Y6, 60 whole days' reading</td> <td>By the end of Y6, 12 days' reading</td> <td>By the end of Y6, 3 days' reading</td> </tr> <tr> <td>Reading scores usually within 90% range</td> <td>Reading scores usually within 50% range</td> <td>Reading scores usually within 10% range</td> </tr> </tbody> </table>	Child A	Child B	Child C	20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day	60 hours per school year	15 hours per school year	3 hours per school year	1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)	By the end of Y6, 60 whole days' reading	By the end of Y6, 12 days' reading	By the end of Y6, 3 days' reading	Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range	<ul style="list-style-type: none"> <li>• It is important that your child is able to read for 20 minutes daily! This will aid their writing skills and ability to access the wider curriculum.</li> <li>• <b>Reading for 10 minutes a day can give one year of extra progress in reading!</b></li> <li>• It is important that as well as listening and reading to your child you also ask them a range of questions.</li> <li>• Asking a range of questions will also help to develop their comprehension and inference skills.</li> <li>• Pupils are expected to record their reading using the online GoRead platform.</li> </ul> 
Child A	Child B	Child C																	
20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day																	
60 hours per school year	15 hours per school year	3 hours per school year																	
1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)																	
By the end of Y6, 60 whole days' reading	By the end of Y6, 12 days' reading	By the end of Y6, 3 days' reading																	
Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range																	
<p style="text-align: center;"><b>Multiplication timetables</b></p> 	<ul style="list-style-type: none"> <li>• Regularly practising times tables allows your children to become confident mathematicians.</li> <li>• <a href="https://www.j2e.com/j2blast">https://www.j2e.com/j2blast</a> practise times tables using Tt blast – choosing your level (or moving up the levels for recap)</li> <li>• Each week, your child will be given a times table that they need to work on. They can begin to learn these by simply counting in that number.</li> <li>• They will be quizzed on these weekly (Friday mornings).</li> </ul>																		
	<ul style="list-style-type: none"> <li>• <b>Weekly</b> maths homework is added to MyMaths, which will be in line with what is currently being taught in class or a revision of themes that have been covered already to consolidate your child's learning.</li> </ul>																		

### Handwriting



- We are continuing to work hard with our handwriting in class this term.
- It is important that your child continues to improve by consolidating their learning at home.
- Your child would have been given a log in so that you can access the scheme at home from a desktop or a tablet.
- If you need the log in details again then please ask your child's class teacher.
- You are more than welcome to use your child's handwriting words to practice the handwriting.

### Weekly spellings



- Each week your child will be taught spellings, these words will be ones that they need to know from The National Curriculum and will be practiced during school.
- They will be quizzed on these weekly (Friday mornings).
- <https://www.j2e.com/j2blast> practise spellings using Spell blast – selecting the Year 5 and 6 spelling words (or revising previous lists)

### School Uniform

- White shirt (not polo). Girls can wear a white blouse.
- Grey shorts or grey trousers.
- Tartan skirt / checked kilt.
- Purple and white summer checked dress/pinafore.
- School tie.
- Purple jumper.
- Plain white or grey socks.
- Plain white or grey tights.
- Black shoes / black trainers / black ankle boots with no heels style shoes (these should not have colour on them and be plain).
- A coat - plain colours and styles are encouraged. No denim coats allowed.
- School book bag or school dispatch bag – backpacks are discouraged, as they can be large.

#### Please note:

- Checked kilts available from school suppliers.
- There are no purple cardigans available from the school's suppliers.
- Elaborate sock frills/shirt frills are strongly discouraged.
- The school may supply purple tops with the school's name on them for external events, such as school trips or sports events.

### P.E Kit items (Pupils are required to wear P.E. kits for the full day on Tuesday and Wednesday P.E days – two days per week).

- White or black polo shirt or white or black T-shirt.
- Black shorts (girls can also wear black skirts).
- Black jogging / tracksuit bottoms or leggings.
- Black sweatshirts/tracksuit
- Black plimsolls (optional footwear, for indoor PE lessons only, as an alternative to bare feet).
- Plain drawstring bag.
- Pupils to wear appropriate swimming trunks / for top (hoodies are not allowed).
- Trainers (comfortable a full day of wear, protective for active feet and no lights or other distracting features swimsuits and hair caps for swimming lessons).



Please note: A message will be sent home if pupils are not wearing the correct P.E. kit.

## P.E. Trainers

- To support parents/carers financially, we recognise the benefits of pupils having one pair of trainers for combined use at home and for school P.E. days.
- Therefore, we do not require P.E. trainers to be black or plain in design in the same way as shoes are worn as part of the school uniform.
- However, trainers must still be suitable for physical education so must be comfortable for full day wear, protective for active feet/use in games/sports, and have no parts that could harm pupils/distract pupils from learning, such as lights

## Art and Design / Design Technology (including Food Technology)

Mrs Bernadette Eyo will continue to deliver the Art and Design / Design Technology (including Food Technology) lessons this term.



### Attendance

**Our school's attendance target is 96%. Attendance continues to be mandatory for all pupils of compulsory school age and schools should communicate clear and consistent expectations about attendance.**

The school has been working closely with Essex Attendance officers and also our bought-in Educational Welfare Officer (EWO) - Mrs Lynn Jago.

- Spring term data was very promising, with an average of 95.12%
- There has been an improvement in Persistent Absences. We have decreased these from 32 to 20. (This figure is lower compared to last year this time).
- The school's current average attendance figures for the whole year are 92.63% compared to national averages. Increasing numbers of pupils are missing school due to COVID-19. Department for Education (DfE) attendance data shows that pupil attendance fell from 92.2% on 3 March to 89.7% on 17 March.
- A number of Penalty Charge Notices have been issued, due to requests for holidays during term time. Please be aware that these requests cannot be authorised.

Government has published the following data:





- Pupil absence- Coronavirus (COVID-19) related pupil absence in all state-funded schools was 0.7% on 3 March, down from 2.2% on 10 February. Among pupils absent for COVID-19 reasons, the main reasons for absence on 3 March were: pupils with a confirmed case of COVID-19 (0.6%), and pupils with a suspected case of COVID-19 (0.1%).
- Pupil on-site attendance - Attendance in all state-funded schools was 92.2% on 3 March, up from 90.3% on 10 February.

### Attendance badges:

We want to congratulate our pupils for their good attendance. Pupils who have reached the school's **96% target** will get a Great Attendance badge.

Big congratulations to the following pupils who have a **100% attendance** for both Autumn and Summer terms:

- William ((Reception)
- Dotty (Year 1)
- Eva (Year 1)
- Freya (Year 4)
- Donovan (Year 4)

	Autumn term		Spring term	
	Great Attendance	100%	Great Attendance	100%
				
<b>Reception</b>	Acer Amelia-Rae Scarlet	Brooke Ethan Madison Molly William	Archie Ethan Florence Knightley Lucas	Alice Dylan Acer William

			Madison Molly Rafe River	
Year 1	Teddy C	Alice C Dotty Eva	Alice C Amber Cassidy Jacob Jude Teddy C	Dotty Eva Sienna
Year 2	-	Henry R	Brooke Henry H Maci	-
Year 3	Freddie R John James Maxwell	Barney	Barney Diggy John James Ralph	-
Year 4	-	Freya George	Sienna	Archie Freya George
Year 5	Ava Dylan Freddy G	Sebastian#Harrison	Harrison Harrison M Mason Naomi Sebastian	Chloe Dylan Finlay Freddy Freya Lara
Year 6	Alby Ayla-May	-	Kaiden	Alby Corey Laila Riley

### Weekly Friday Merit Assemblies

Pupils will have the opportunity to work towards 5 certificates, which will be awarded in the Merit Assembly.

Award winners' names will be published in the weekly newsletter.

The categories are:

- Reader of the week
- Writer of the week
- Mathematician of the week
- Scientist of the week
- STAR of the week



### Pen licence:

Pupils will be also rewarded a pen licence when presentation is at an expected standard. Mrs Dean (English Lead) will oversee this.



### Term dates

Start	Finish	Half-term
19 April 2022	21 July 2022	30 May –3 June 2022

### May bank holiday

- 2 May 2022

### INSET dates:

- 19 April 2022
- 9 June 2022



## Changes to the school day and timings from September 2022

You would have received a letter before the Easter break from the Chair of Governors regarding changes to the school day and timings from September 2022.

The changes will result in:

- **The school gates open at 08:30 and close at 08:45 daily. Registration will therefore close at 08:45 to ensure prompt teaching and learning starts at 08:45.**
- **The school day will finish at 15.20 (Mondays to Thursdays) and on Fridays at 15:00, instead of the current daily 15:15.**

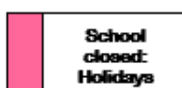
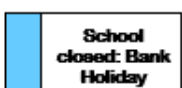
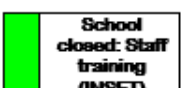
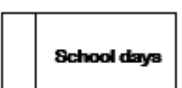
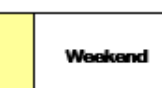
We believe that these changes will be beneficial to the school community, and will have a positive effect on your child's education.

We appreciate that these changes may affect you, in terms of childcare or working arrangements, and for this reason, we are giving a whole term's notice in advance.

Next academic year's dates (2022-2023):

### Dr Walker's Church of England Primary School Term and Holiday Dates - Academic Year 2022-2023

September 2022							October 2022							November 2022						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4						1	2		1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
							31													
December 2022							January 2023							February 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4							1			1	2	3	4	5
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28					
							30	31												
March 2023							April 2023							May 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5						1	2	1	2	3	4	5	6	7
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				
June 2023							July 2023							August 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4						1	2		1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	31				
							31													

 School closed: Holidays	 School closed: Bank Holiday	 School closed: Staff training (INSET)	 School days	 Weekend
---	---	---	--	---

In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

<b>Autumn Term</b>	Thursday 1 September 2022 – Tuesday 20 December 2022 <i>Half Term 24 October – 28 October</i>	<b>74 days</b>
<b>Spring Term</b>	Tuesday 5 January 2023 – Friday 31 March 2023 <i>Half Term 13 February – 17 February</i>	<b>57 days</b>
<b>Summer Term</b>	Monday 17 April 2023 – Friday 21 July 2023 <i>Half Term 29 May – 2 June, and May Bank Holidays – 1 May</i>	<b>64 days</b>
		<b>195 days</b>

**You are strongly advised to check with the school before making any holiday or other commitments.**